

1086-C5-1408

Jennifer B. Schaefer* (schaejfje@dickinson.edu). *Becoming successful proof-writers through peer review, journals, and portfolios.*

With guidance from our Writing Program Director, we decided to move beyond standard homework and exams and develop new writing components for our department's writing-intensive introduction to proofs course. Peer review, journals, and portfolios were designed to place increased emphasis on revision, transfer, and writing to learn and to improve student performance on homework assignments and exams and in future math courses. We will discuss the details of each assignment and provide examples of student portfolios, the capstone piece which brought together all components of the course. (Received September 21, 2012)