Graphical Displays For Distributions

- Quantitative Variables

Dot Plots

- Show
 - Shape
 - Center
 - Spread
- Work best when
 - Relatively small number of values
 - Want to see (approximately) individual values
 - Want to see shape
 - Have one group or small number of groups to compare

Dot Plots

One Axis

- Horizontal Axis
 - Label the horizontal axis with the name of the variable
- Scale
 - Tick marks with numerical labels
 - Equally spaced
 - Common measure for example, by 2's, by 5's, ... whatever is most appropriate for the data
- No Vertical Axis
 - Caution: Some software uses boxes or side lines to define the limitations of the graph.

Dot Plots

Data Values

- Graphed as dots
- Line up dots over the appropriate location on the horizontal axis
- Dots may pile up, one over the other, for repeated data values

Problems

- If scale is not sufficiently fine, you may not be able to graph the data values
- If data values too varied, for example between 1 and 200, inclusive, with values such as 156, 157, 158, it may be difficult to graph these points by hand; graph created using software may have distortion
- Solution: Use a different type of graph!!!

- Shows groups of cases as rectangles or bars
- A dot plot with bars
- Height of bar corresponds to the number of cases
- Shows
 - Center, spread, shape
 - Frequency or Relative Frequency on vertical axis

Work best

- With a large number of values to plot
- Do not need to see individual values exactly
- Want to see general shape
- One distribution or small number of distributions to examine
- When using a computer or calculator

- Two Types
 - Frequency Histogram
 - Relative Frequency Histogram
 - Two Axes
 - Vertical axis
 - Frequency or Relative Frequency, in percent
 Scale
 - Tick marks with numerical labels
 - Sequally spaced
 - Common measure for example by 2's, by 5's, by 10%'s ... whatever is most appropriate

- Two Types
 - Frequency Histogram
 - Relative Frequency Histogram
 - Two Axes
 - o Horizontal Axis

The variable that you are analyzing

Axis Label: the name of the variableScale

- Tick marks with numerical labels
- Sequally spaced
- Common measure that is most appropriate for the data

- Two Types
 - Frequency Histogram
 - Relative Frequency Histogram
 - Bars
 - Same width

Width determined by the class width selected when creating the frequency distribution or relative frequency distribution for the quantitative variable

Dot Plots and Histograms

- Preserve
 - Shape
 - Center
 - Spread

DO NOT retain exact values

Stem Plots or Stem and Leaf Plots

- Show
 - Shape
 - Center
 - Spread
- Show exact values for two-digit data are displayed within the graph

Stem Plots or Stem and Leaf Plots

- Show
 - Shape
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- Show exact values for two-digit data are displayed within the graph
 Stem and leaf plots are also known
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• What do we do?

Suppose we examine the following data: 55, 65, 66, 69, 71, 73, 79, 81, 83, 84, 84, 85, 86, 88, 89, 90, and 94

- Stems the numbers on the left of the bar
- Leaves the number on the right of the bar

 Stems – the numbers on the left of the bar – the ten's digit

 Leaves – the number on the right of the bar – the one's digit

- For our data,
 55, 65, 66, 69, 71, 73, 79. 81,
 83, 84, 84, 85, 86, 88, 89, 90,
 and 94
- The stems for are 5, 6, 7, 8, and 9 since the data start in the 50's and end in the 90's

- For our data,
 55, 65, 66, 69, 71, 73, 79. 81,
 83, 84, 84, 85, 86, 88, 89, 90,
 and 94
- The stems for are 5, 6, 7, 8, and 9 since the data start in the 50's and end in the 90's i.e. the ten's digits are 5, 6, 7, 8, and 9 for this data



Now, we record the
 leaves, the one's digit
 for each value

8

| 5 | 5 |
|---|-----------------|
| 6 | 569 |
| 7 | 139 |
| 8 | 1 3 4 4 5 6 8 9 |
| 9 | 04 |

| 5 | 5 |
|---|--|
| 6 | 569 |
| 7 | 139 |
| 8 | 13445689 that the one's digits, the leaves, |
| 9 | 04 Notice that order are in numerical order. of the stems. |
| | |

| 5 | 5 |
|---|---|
| 6 | 569 |
| 7 | 139 |
| 8 | 13445689 that there are no marks and that the |
| 9 | 04 Notice the leaves between the leaves leaves are aligned. |

| 5 | 5 |
|---|--|
| 6 | 569 |
| 7 | 139 |
| 8 | 13445689 we need an appropriate, |
| 9 | 04 Of course, includes context. title that includes context. the units, and the context. |

| 5 | 5 |
|---|--|
| 6 | 569 |
| 7 | 139 |
| 8 | 13445689 make stem and leaf plots ton |
| 9 | 04 We can make that it. two-digit data that manner. point in a similar manner. |
| | • |

| 5 | 5 |
|---|--|
| 6 | 569 |
| 7 | 139 |
| 8 | 13445689 the whole numbers would be |
| 9 | 0 4 For such autor the Territor the stems and the Territor the leaves. |

 Split the stems so that the original stem becomes two stems

- Split the stems so that the original stem becomes two stems
 - One for the digits 0, 1, 2, 3, 4 placed on first line of the stem
 - One for digits 5, 6, 7, 8, 9 placed on second line of the stem

- Split the stems so that the original stem becomes two stems
 - One for the digits 0, 1, 2, 3, 4 placed on first line of the stem
 - One for digits 5, 6, 7, 8, 9 placed on second line of the stem
 Think of what you do when Think of what you do when you round numbers.

















- Back-to-back stem and leaf plots
 - Two distributions

or

 One distribution that can be separated into two groups using a qualitative variable

- Back-to-back stem and leaf plots
 - Two distributions

or

- One distribution that can be separated into two groups using a qualitative variable
 - Example: predators and nonpredators for the sample of mammals

- Back-to-back stem and leaf plots
 - For the predators and nonpredators
 - The leaves for the predators are put on one side (here, the left-hand side)
 - The leaves for the nonpredators are put on the other side (here, the right-hand side)

- Back-to-back stem and leaf plots
 - For the predators and nonpredators
 - The leaves for the predators are put on one side (here, the left-hand side)
 - The leaves for the nonpredators are put on the other side (here, the right-hand side)
 - This allows us to compare the average speed for the predators and nonpredators in the sample.

Mammals being studied by the Zoological Society of San Diego

| | | Average | Maximum | | Wild | Predator | | |
|--------------|-------------------|------------|------------|-------------------|---------------|-------------------|------|----------|
| | Gestation Period, | Life Span, | Life Span, | Average Speed, | (1 if Wild, | (1 if predator, | | |
| Mammai | in days | in years | in years | in miles per nour | U IT NOT WIID | Ulf not Predator) | Wild | Predator |
| Baboon | 187 | 20 | 45 | * | 1 | 0 | yes | no |
| Grizzly bear | 225 | 25 | 50 | 30 | 1 | 1 | yes | yes |
| Beaver | 105 | 5 | 50 | * | 1 | 0 | yes | no |
| Bison | 285 | 15 | 40 | * | 1 | 0 | yes | no |
| Camel | 406 | 12 | 50 | * | 1 | 0 | yes | no |
| Cat | 63 | 12 | 28 | 30 | 0 | 1 | no | yes |
| Cheetah | * | * | 14 | 70 | 1 | 1 | yes | yes |
| Chimpanzee | 230 | 20 | 53 | * | 1 | 0 | yes | no |
| Chipmunk | 31 | 6 | 8 | * | 1 | 0 | yes | no |
| Cow | 284 | 15 | 30 | * | 0 | 0 | no | no |
| Deer | 201 | 8 | 20 | 30 | 1 | 0 | yes | no |
| Dog | 61 | 12 | 20 | 39 | 0 | 1 | no | yes |
| Donkey | 365 | 12 | 47 | 40 | 0 | 0 | no | no |
| Elephant | 660 | 35 | 70 | 25 | 1 | 0 | yes | no |
| Elk | 250 | 15 | 27 | 45 | 1 | 0 | yes | no |
| Fox | 52 | 7 | 14 | 42 | 1 | 1 | yes | yes |
| Giraffe | 425 | 10 | 34 | 32 | 1 | 0 | yes | no |
| Goat | 151 | 8 | 18 | * | 0 | 0 | no | no |
| Gorilla | 258 | 20 | 54 | * | 1 | 0 | yes | no |
| Guinea pig | 68 | 4 | 8 | * | 0 | 0 | no | no |
| Hippopotamus | 238 | 41 | 54 | 20 | 1 | 0 | yes | no |
| Horse | 330 | 20 | 50 | 48 | 0 | 0 | no | no |
| Kangaroo | 36 | 7 | 24 | 40 | 1 | 0 | yes | no |
| Leopard | 98 | 12 | 23 | * | 1 | 1 | yes | yes |
| Lion | 100 | 15 | 30 | 50 | 1 | 1 | yes | yes |
| Monkey | 166 | 15 | 37 | * | 1 | 0 | yes | no |
| Moose | 240 | 12 | 27 | * | 1 | 0 | yes | no |
| Mouse | 21 | 3 | 4 | * | 1 | 0 | yes | no |
| Opossum | 13 | 1 | 5 | * | 1 | 1 | yes | yes |
| Pig | 112 | 10 | 27 | 11 | 0 | 0 | no | no |
| Puma | 90 | 12 | 20 | * | 1 | 1 | yes | yes |
| Rabbit | 31 | 5 | 13 | 35 | 0 | 0 | no | no |
| Rhinoceros | 450 | 15 | 45 | * | 1 | 0 | yes | no |
| Sea lion | 350 | 12 | 30 | * | 1 | 1 | ves | ves |
| Sheep | 154 | 12 | 20 | * | 0 | 0 | no | no |
| Squirrel | 44 | 10 | 23 | 12 | 1 | 0 | yes | no |
| Tiger | 105 | 16 | 26 | * | 1 | 1 | ves | ves |
| Wolf | 63 | 5 | 13 | * | 1 | 1 | ves | ves |
| Zebra | 365 | 15 | 50 | 40 | 1 | 0 | yes | no |

| Predator | Non-Predator | | | |
|----------|--------------|-------|--|--|
| | 1 | 12 | | |
| | 2 | 05 | | |
| 900 | 3 | 025 | | |
| 2 | 4 | 00058 | | |
| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | | | |

| Predator | | Non-Predator |
|----------|---|--------------|
| | 1 | 12 |
| | 2 | 05 |
| 900 | 3 | 025 |
| 2 | 4 | 00058 |
| 0 | 5 | |
| | 6 | |
| 0 | 7 | |
| | | |

Notice that the leaves on both sides of the stems are in numerical order coming out of the stems ...

| Predator | Non-Predator | | | |
|----------|--------------|-------|--|--|
| | 1 | 12 | | |
| | 2 | 05 | | |
| 900 | 3 | 025 | | |
| 2 | 4 | 00058 | | |
| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | | | |

| Predator | Non-Predator | | | |
|----------|--------------|-------|--|--|
| | 1 | 12 | | |
| | 2 | 05 | | |
| 900 | 3 | 025 | | |
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| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | | | |

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|----------|--------------|-------|--|--|
| | 1 | 12 | | |
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| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | | | |

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|----------|---|-------------|
| | 1 | 12 |
| | 2 | 05 |
| 900 | 3 | 025 |
| 2 | 4 | 00058 |
| 0 | 5 | |
| | 6 | |
| 0 | 7 | |

| Predator | | Nonpredator |
|--------------|-------------|---|
| | 1 | 12 |
| | 2 | 05 |
| 900 | 3 | 025 |
| 2 | 4 | 00058 |
| 0 | 5 | |
| | 6 | |
| 0 | 7 | us between |
| and the l | the eave | ere are no marks – s on either side. |

| Predator | | Nonpredator | | |
|--------------------------------|------|---------------|--|--|
| | 1 | 12 | | |
| | 2 | 05 | | |
| 900 | 3 | 025 | | |
| 2 | 4 | 00058 | | |
| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | includes the | | |
| that the title and the content | | | | |
| Notice variabl | e, t | he units, and | | |

| Predator | | Nonpredator | | |
|----------------------------|-------|--------------------|--|--|
| | 1 | 12 | | |
| | 2 | 05 | | |
| 900 | 3 | 025 | | |
| 2 | 4 | 00058 | | |
| 0 | 5 | | | |
| | 6 | | | |
| 0 | 7 | to-back stem well. | | |
| mente back-to stems as the | | | | |
| We can creat with spiri | | | | |
| and lea | 7 4.0 | | | |

Graphical Displays

- Helpful for "viewing" data
- Helpful for estimating the center and spread of data
- Display the shape of distributions
- Useful for classifying distribution

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How do we determine the actual center and spread for the data?